



Laurel Heights Hospital Autism Spectrum Disorders Program



The Autism Spectrum Disorders Program at Laurel Heights is a highly specialized residential treatment program for children and adolescents with autism who have severe behavioral difficulties and psychiatric illnesses. Our primary objective in treatment is to teach new skills and behaviors that allow our patients to meet their needs in positive ways, thereby reducing severe behaviors such as aggression or self-injury.

Data Driven
Designed for stabilization
Shorter length of stay

Parent/family/ guardian training
Return back to community ASAP
Medication management

Multi-Disciplinary Team

- Child/Adolescent Psychiatrist
- Applied Behavior Analysts
- Certified Special Education Teachers
- Certified Vocational Teacher
- Certified Recreational Therapists
- Nursing
- Dietary
- Speech Therapist
- Occupational Therapist
- Direct Care Staff

Programming

- High staff-to-patient ratios - minimum of 2 direct care staff for every patient during waking hours.
- Individualized communication systems such as sign language, Picture Exchange Communication Systems (PECS®) and assistive technology devices.
- Functional Behavioral Assessments (FBA)
- Behavior Intervention Plans (BIP)
- Reinforcement-based interventions
- Assessment of Basic Language and Learning Skills - Revised® (ABLLS)
- Programming for generalization of skills across staff, settings, and materials
- Individualized social skills intervention
- Graphic representations of student performance
- Technology assisted learning
- Daily living skills instruction
- Specialized community outings

Education

Children attend school year round. Each patient's program also incorporates two hours of recreational therapy per day that emphasizes activities to increase social skills, leisure skills, and fine and gross motor skills. Students participate in weekly community based instruction to increase these skills in a variety of settings. Students who are age-appropriate participate in the vocational lab two times per week to develop job-readiness skills.

- Applied Behavior Analysis (ABA)
- Verbal Behavior Analysis (VBA)
- Discrete Trial Teaching (DTT)
- Natural Environment Teaching (NET) and task analysis training
- Progress Reports
- Individualized Education Plan (IEP)
- Daily/Weekly correspondence

For additional information please refer to our website: www.laurelheightshospital.com or contact us at 404.888.5475 or 1.800.634.KIDS (5437) or email: tiffany.carter@uhsinc.com

LAUREL HEIGHTS

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